

Blended Teaching of English Writing for EFL College Students

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Abstract

A Guide to College English Teaching (the latest edition by China's Ministry of Education in 2017) puts forward higher requirements than ever before for improving the English writing ability of college students in China. At the same time, it also points out that "every university should make full use of information technology and actively create a pluralistic teaching and learning environment. Teachers are encouraged to build and use micro-classes to take advantage of qualified online education resources to transform and expand teaching contents, and to implement blended teaching models such as flipping classes based on courses taught in classrooms and online." At present, college English teaching in China, especially in writing teaching, is usually not systematic. Blended teaching of English writing through guidance, supervision and evaluation before, during and after class can solve this problem to a great extent and achieve relatively good teaching effect.

Keywords

College English writing, MOOC, Flipped Classroom, blended teaching.

1. INTRODUCTION

English learning includes input and output, writing is written expression, belongs to the category of output, is the embodiment of students' ability to use English language comprehensively. The Guide puts forward three levels of teaching requirements for college English, among which the basic goal is the basic requirements that most students should meet when they graduate. The basic objective clearly states that the requirement for a student's written expression is: "can describe personal experience, perception, emotion and events in English; can write common practical articles; can have a brief discussion, explanation and explanation on general topic or outline in the form of short passage, etc., the language structure is basically complete, the central idea is clear, the words are more appropriate and the meaning is coherent. Ability to use basic writing skills. However, due to the lack of hours, large class size, large differences in students' English proficiency, lack of hardware and software teaching facilities and other factors, in college English general teaching, writing courses are basically impossible to be offered alone. At present, a large number of students fail to achieve their English writing ability at graduation Basic objectives as required by the Guide. Therefore, how to effectively improve students' English writing ability has become an urgent problem to be solved.

2. THE CONSTRUCTION OF BLENDED TEACHING MODEL OF COLLEGE ENGLISH WRITING

In order to carry out the mixed teaching of college English writing, we must first have high-quality resources and hardware and software teaching conditions. In today's big data era, the amount of information, a variety of network resources flock. Nowadays, it is also necessary for teachers to select suitable quality courses for college English writing according to the needs and learning ability of our students China. In the process of teaching there should be network coverage, available multimedia teaching equipment, network learning platform and so on. Teachers can publish learning materials, homework, evaluation and so on before, during and after class.

Secondly, college English teachers should master modern teaching methods and actively participate in the reform of teaching methods. Teachers should update their ideas, learn the theoretical knowledge of flipped classroom and apply it in practice. At the same time, teachers should improve their own professional level, improve their English writing ability, master theoretical knowledge, and guide practical teaching.

3. SPECIFIC MEASURES TO CONSTRUCT BLENDED TEACHING MODEL

3.1. Selection and Construction of High-quality Resources

Using Foreign Research Society Foreign language Moocs platform (UMOOCs), "Chinese University MOOCs," "Wisdom Tree" and other domestic high-quality MOOC platform, select high-quality college English writing courses suitable for students' English learning level and needs. If teaching conditions and funding are limited, free courses on the platform can be selected; if conditions are available, paid courses can be purchased through schools for use in teaching.

After more than two rounds of writing teaching, teachers can organize course teams and build their own courses. The self-built Mu class team can fully consider the learning level and needs of the school-based students, and make the course more flexible and adaptable. At the same time, self-built The team is helpful to improve the teaching ability and level of teachers, to let more teachers join the team of college English curriculum reform, to benefit teachers' individual and team development, and to improve the construction of college English curriculum.

3.2. Reform of Teaching Mode

Before class, the teacher arranges the study task, designates the content which the student needs to study online. In addition to the teaching content, teachers can set up questions or arrange the knowledge points of students' key previews. When students study before class, they should have preview notes and write down important difficulties or problems.

In class, the teacher checks the students' learning situation and answers questions and puzzles. Yes The teacher should explain and emphasize the contents of the course before class, and arrange the relevant study tasks according to the teaching contents. Students submit tasks through the mobile learning platform in class, and teachers comment on the evaluation results of the platform, and explain and answer the common or difficult questions again.

After class, the teacher arranges the homework and the new study task according to the students' preview, the class study situation, or carries out the student mutual evaluation and so on activity.

Using the network learning platform to expand the learning materials related to Mu class for students. English writing is the process of output, in this process cannot ignore the input of this link. Teachers can read more Data, excellent model text analysis, common words and phrases to increase the input of students.

4. CONSTRUCTING MULTIPLE EVALUATION MECHANISM

1. Teacher Online and Offline Evaluation Model

The evaluation of writing teaching has always been a difficult problem in college English teaching. Now through learning platform and other software, can basically achieve intelligent correction, which saves teachers a lot of time. But teachers cannot rely entirely on intelligent correction, but also to combine online and offline correction to make the evaluation results more effective and fair.

2. Group Mutual Evaluation Model

The teacher organizes the students to form multiple learning groups and conduct online and offline mutual evaluation among the group members. reduce students' dependence on teachers, and at the same time, enable students to see their own problems in the process of evaluation, and improve learning effectiveness. The model of group mutual evaluation is also helpful to cultivate students' team spirit and communication ability.

3. Writing portfolio evaluation model

Because of the powerful storage function of network cloud disk, teachers can establish the evaluation mode of writing portfolio cloud disk in teaching. Through the combination of portfolio evaluation method and network cloud disk, students can more easily see their own learning curve and effectiveness. At the same time, through the continuous accumulation, the content stored in the network cloud disk can gradually form a database, which is conducive to the number of teaching and research by teachers statistics of data and information.

5. CONCLUSION

English writing embodies the students' comprehensive ability to use English language learning and plays a vital role in mastering English. College English reform is not easy, writing teaching reform is one of the important links. English can play its instrumental role only when it is applied in practice, and in the process of cultivating students' applied ability, students' humanistic accomplishment can be stimulated. Fortunately, we have ushered in the Internet big data era, we can solve the difficulties in the process of college English reform through massive learning resources and advanced modern technology Question. The combination of admiration and flipped classroom solves the problems of time, curriculum system, teaching mode and evaluation, and makes college English writing teaching have a new development direction and goal.

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