

# **Analysis on the Ideological and Political Development of College Curriculum in Minority Regions in the New Era**

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## **Abstract**

Under the background of new era, the course education based on its inevitability and reality need sex is imperative, but eager to carry out the practice of colleges and universities in ethnic regions in the process of a course education and the educated demand disconnect and curriculum itself and the ideological education consciousness of split dual dilemma, understanding of the particularity of the education object is not enough Did not stimulate the body of the educatees course education talent resources condition that a couple of reasons make course education in colleges and universities to carry out the curriculum education in national regions encounter cold, must from the deepening understanding, enhance ability; Relying on talents and cultivating talents; To open up a new chapter of curriculum ideological and political development by means of strengthening identification, co-forming and collaboration.

## **Keywords**

Colleges and universities in ethnic minority areas; Curriculum Ideology and Politics; Consciousness of national community.

## **1. Introduction**

Curriculum ideological and political education is a new attempt and exploration in the new era of ideological and political education. In recent years, the concept of curriculum ideological and political education has been widely recognized, valued and implemented in colleges and universities around the country. The innovation and reform of curriculum ideological and political teaching design have been carried out in various places, showing the educational characteristics and working character of colleges and universities in the new era. However, if the practice of curriculum ideological and political ideas really runs through the whole process and environment of higher education in minority areas, it is necessary to coordinate the operation of various forces, grasp the inner meaning of curriculum ideological and political ideas deeply, and deepen the teaching reform with moral education as the core. There are still many problems to be solved in the whole process and environment of the implementation of curriculum ideology and politics in colleges and universities in ethnic minority areas. It is necessary to explore the dilemmas and investigate the causes of the dilemmas so as to find ways to solve them.

## **2. Discussion on the Importance of Ideological and Political Development of University Curriculum in A Minority Area**

### **2.1. It Is A Necessary Requirement for Advancing China's Modernization Drive and Realizing the Great Rejuvenation of the Nation**

Under the background of new era, and continue to promote the national modernization construction is of great importance to rely on talent and realize national rejuvenation, and

education of talents cannot leave the course, based on the cultural background of the ethnic minority areas, colleges and universities to carry out the curriculum education in ethnic areas, explore its ideological education potential, orientation training for potential national community awareness is the inevitable requirement. Curriculum ideology and politics is a new concept and new mode of ideological and political education for college students at present, which makes education return to the essence of educating people, and enables professional knowledge to bear more social responsibility and value leading role [1]. General Secretary Xi Jinping stressed: "The ideological and political work in colleges and universities is related to the fundamental problem of what kind of people colleges and universities train, how to train people and for whom. [2] "The Opinions on Deepening Undergraduate Education and Teaching Reform and Comprehensively Improving the Quality of Talents Training" released by the Ministry of Education in September 2019 proposed that "the effectiveness of moral education should be regarded as the fundamental standard to test all the work of colleges and universities", which further raised ideological and political education to a new height. In order to realize the dream of the great rejuvenation of the Chinese nation as soon as possible, college and university teachers must insist on cultivating students with Xi Jinping's thought of socialism with Chinese characteristics for a new era and promote the formation of a new pattern of "three-whole education".

## **2.2. It Is Necessary to Carry Out the Task of Cultivating New Talents by Virtue in Colleges and Universities**

General Secretary Xi Jinping pointed out at the National Conference on Ideological and Political Work in Colleges and Universities, "We should make good use of classroom teaching as the main channel, and all other courses should keep a certain channel and plant a good responsibility field, so that all kinds of courses and ideological and political theory courses can go together and form synergies." [3] The important judgment of General Secretary Xi Jinping clearly puts forward the major topic of ideological and political course and curriculum ideological and political cooperation education, which points out the direction and provides guidelines for the reform and innovation of ideological and political theory course teaching in the new era. Ideological and political courses are the new requirements of the state for students to carry out all-round ideological and political education, and also one of the important tasks faced by Chinese colleges and universities in the new era. Cultivate students to have their value orientation of colleges and universities, to solve "cultivating people, how to train people, for who cultivate people" the basic problem, to complete the basic task of ideological and political education, on the basis of fully understanding their regional characteristics, combined with regional characteristics, to carry out the curriculum education, insisting that ideological and political education as the key link, achieve the goal of "three full", is the urgent needs of the new era of colleges and universities in national regions. Cultivating "students", is one of the universities in the new era of development tasks, is also a realistic demand of the society, how to make the development of the society more sufficient power, steps on the development of the society more harmonious, the answer is hidden in the "students", has the new knowledge new skills how can a new generation with higher passion into socialist construction, must make it have ideal moral culture, have discipline "students".

## **3. Analysis on the Predicament of Ideological and Political Development of University Curriculum in Minority Areas and Its Causes**

### **3.1. Dilemma**

One is the needs of course education and the educated disconnect, hard to achieve the desired effect In colleges in national regions, are also carried out step by step course education, but in practice there are some problems, for example: students do not feel the ideological education

of consciousness, and not considering the needs of students, just some established theory shoehorned into the curriculum, students confused didn't get a good answer, in the course of hard feel instead of blind imitation, easy to arouse students dislike Secondly, poor course education carried out, has not yet been done curriculum itself and the ideological education consciousness Colleges in national regions in the early stage of the course in the practice of exploring course of the construction of the ideological political education and the ideological course divided two kinds of misunderstanding, lack of systematic understanding of curriculum education in colleges and universities Its performance is the curriculum itself and ideological point of view, a lot of course try to blend in the education idea or consciousness, but tend to be poor, consciousness of the infusion is very stiff, students accept degree is not high, also the professional class on a similar courses of ideological and political theory courses education in specific implementation process, there are some teachers' teaching idea lag, the thought idea conformism, makes the course education The existence of formalism phenomenon, only from the superficial recognition of ideological and political courses and curriculum ideological and political collaborative education idea, did not practice in the practice of teaching collaborative education, resulting in the course effect is not ideal.

### **3.2. Analysis of Causes**

#### **3.2.1. Insufficient Understanding of the Particularity of Education Objects**

Course education carried out in the process, for not understanding ethnic history, customs, religious habits and so on, tend to lead to ideological and political education work effectiveness is weakened The situation in the ethnic minority areas are often very common colleges and universities Ethnic minority areas has its unique cultural atmosphere, the education subject culture character, national character, national consciousness is stronger, and influenced by the religion In this context, curriculum education if there were no suit its cultural atmosphere, it is easy to the rocks In the early stage of curriculum ideological and political exploration in colleges and universities in minority areas, the exploration of curriculum ideological and political teaching content appeared and the correlation degree of curriculum knowledge was not enough, and there appeared the stitching and patching of curriculum ideological and political teaching content, which was also caused by the insufficient understanding of the particularity of the education object.

#### **3.2.2. The Initiative of the Subject of the Educatees Is Not in Place**

University has its unique geographical environment in national regions, ethnic groups are rich students, many students did not have the initiative to accept education education consciousness, and in accepting education in the process of education, even for its own national culture background to convey in the course of ideological conflict between mental consciousness, lack of initiative to accept education and consciously accept the main body of education At the same time, some teachers have ignored the subject role of students in the course ideological construction, forget the course education For who? In order to who? Who rely on? In addition, some teachers think that paying attention to classroom teaching is equal to paying attention to curriculum ideology and politics. In fact, this is one-sided. The effective development of curriculum ideology and politics must also include the active participation of students.

#### **3.2.3. The Construction of Curriculum Ideological and Political Talent Resources Is Not Strong Enough**

Main body of a college course education in national regions is mainly professional class teacher, some professional class teacher education lack of system theory Ideological education skills and ethics strengthen recessive education resources support, the lack of collaborative thinking, divided the course and the synergy of education education consciousness At the same time, the

lack of bilingual ability, lack of ideological education of knowledge and methods, etc., will hinder the educators and the educated to some extent. Even if they want to carry out better curriculum ideological and political education, they are limited by their own ability and lack of knowledge and methods of ideological and political education, so it is difficult for them to really carry out good curriculum ideological and political education.

## **4. Analysis on the Ideological and Political Development Path of University Curriculum in Minority Regions**

### **4.1. Deepen Understanding and Enhance Capacity**

Our country has special national conditions and various ethnic groups, so we need to focus on the ethnic characteristics of ethnic minorities. First of all, we need to have a deeper understanding of the educational objects, distinguish their ethnic characteristics, and dig out their ideological and political needs. We need to have a targeted understanding of what students need in order to better complete the interactive feedback of students. Secondly, the key to the implementation of "curriculum thinking and politics" in the teaching of specialized courses lies in the teachers' awareness and responsibility of educating people. Teachers should have the educational concept of "curriculum thinking and politics", change the past professional courses only pay attention to "imparting knowledge and solving doubts", but ignore the "preaching" education mission, and adhere to the organic unity of teaching and education, and put this concept throughout the teaching. Then, the curriculum ideological and political development must insist on learning, improve their own educational ability, break through the bottleneck of education, in order to better carry out the curriculum ideological and political development. The development of curriculum ideological and political philosophy is not a monologue of teachers, but the cooperation of teachers and students. Only by good feedback and cooperation in both directions, in-depth understanding of the object of education, improving their own educational and teaching ability, enhancing students' awareness of self-education and active acceptance of education, and breaking through the educational bottleneck, can the ideal effect of curriculum ideological and political philosophy be achieved.

### **4.2. Relying on Talents and Cultivating Talents**

Course education in colleges in national regions, often also require courses become bilingual teachers, they can better communicate with students, thus cultivating the original talents in colleges and universities, in national regions to enhance their skills and abilities, to introduce and retain foreign talent, local ethnic characteristics, diversification to carry out the curriculum education, enrich its connotation and forms, relying on educators to team construction, create rich national characteristics of the course ideological instruction. Idea synergy is the key to the realization of the collaborative education of ideological and political courses and curriculum ideological and political courses. It is necessary to strengthen the identification and cultivation of the teaching ideas of ideological and political course teachers and professional course teachers. It is the only way to excavate educational resources, train and introduce talents, and integrate local ethnic characteristics into diversified development. In terms of concrete practices, firstly, we should strengthen the promotion of Marxist theoretical accomplishment and familiarize ourselves with the classic works of Marxism-Leninism; secondly, we should strengthen the pertinence and practicability of "ideological and political courses"; thirdly, ideological and political courses should enhance the all-around education consciousness of all the members and the whole course. In addition, we should be more student-oriented, pay attention to the diversity of curriculum ideological and political forms, and assist in collaborative education.

### 4.3. Enhance Identity, Co-forge Synergy

Cultivating the consciousness of national community, enhancing national identity and carrying out curriculum ideological and political development in cooperation are the general direction of curriculum ideological and political development in the new era. "To realize the Chinese dream, we must pool Chinese strength. This is the strength of the great unity of the Chinese people of all ethnic groups." "This aspiration and goal cannot be realized without the strength of the great unity of the people of all ethnic groups." General Secretary Xi Jinping has summarized the content of identification, namely "five identities", that is, people of all ethnic groups identify with the great motherland, the Chinese nation, the Chinese culture, the Communist Party of China, and socialism with Chinese characteristics. We should dig out the elements conducive to the ideological and political work, take measures in accordance with the conditions of the people, and forge a strong sense of national community so as to promote the great rejuvenation of the Chinese dream. The excavation of ideological and political teaching content in colleges and universities in minority areas should start from national culture, and dig out ideological and political elements from it, enhance the correlation between national culture and ideological and political elements, and let students feel the practical sense of participation and acquisition of ideological and political courses. All kinds of elements in the course ideology and politics support each other, and the synergistic effect will be generated, which is conducive to realizing the maximization of the value of national community consciousness. With the construction of the mechanism of ideological and political education in colleges and universities in ethnic minority areas, the powerful force of ideological and political education will be formed eventually and the powerful charm of ideological and political education will be fully displayed.

## 5. Summary

In the national education under the background of implementing course, makes the education of colleges and universities curriculum in ethnic minority areas need more efforts, to achieve three full education, say that professional courses in ideological education is very important to design concept and method of teaching, at the same time, you have to rely on the geographical environment and cultural atmosphere in colleges and universities in ethnic minority areas of tone, also they intend. As the main position of education, only by fully understanding the connotation, background and significance of ideological and political courses and mastering the methods of digging ideological and political elements can colleges and universities in ethnic minority areas further improve their ideological and political consciousness and ability, achieve the organic combination of teaching and education, and cultivate qualified and useful talents for the realization of modernization construction.

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