

The Enlightenment of the Concept of Shared Development to the Ideological and Political Education of Middle Schools

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Abstract

In order to meet the objective requirements of social development and progress, and to reflect the clear banner of advancing with the times, ideological and political education in secondary schools should respond positively to the national development strategy. From the four perspectives of government, school, teacher and student, it is necessary to analyze that ideological and political education in middle schools should stand at the forefront of scientific and technological development and make time for reform and innovation. Under the new historical conditions, the concept of shared development of "everyone's participation and co-construction and sharing" is not only an important task to be carried out in the current ideological and political education, but also a driving force to strengthen and improve the ideological and political education in middle schools. By introducing the concept of shared development into the ideological and political education of middle schools, we can promote the balanced utilization of educational resources, optimize the work of ideological and political education in middle schools, make the results of shared development better benefit all students, and let the concept of shared development reach out to students, so that they can better grow into socialist builders and successors.

Keywords

Shared development concept; Ideological and political education in secondary schools; Enlightenment.

1. Introduction

The essential requirement of socialism is common prosperity, and the grand blueprint of "sharing" is to realize everyone's free and comprehensive development. The idea of shared development has made clear the value orientation and direction of ideological and political education in middle schools, which reflects the starting point and landing point of ideological and political education in middle schools, and also puts forward new requirements. Incorporating the concept of shared development into the ideological and political education of middle school is the meaning of promoting its development under the new situation, and the enlightenment of the concept of shared development to the ideological and political education of middle school lies not only in its significance, but also in how to do the ideological and political education in middle school to develop better.

2. The Concept of Shared Development Concepts

2.1. The Connotation of the Concept of "Sharing" Development

The Fifth Plenary Session of the 18th Central Committee put forward: "In accordance with the requirements of everyone's participation, everyone's best efforts and everyone's enjoyment, adhere to the bottom line, highlight the key points, improve the system, guide expectations, pay

attention to equity of opportunity, safeguard the basic people's livelihood, and realize the common progress of all the people into a well-off society." [1] "Shared" development is the terminal of the new development concept of innovation, coordination, green, openness and sharing, which solves the problem of who the socialist development depends on, who depends on the development and who shares the development achievements. The basic connotation of the concept of shared development is mainly comprehensive sharing, sharing by the whole people, co-construction and sharing, gradual sharing, sharing content should be comprehensive, development results should benefit all the people, through co-construction to achieve sharing, from low-level to high-level, uneven to balanced development process.

2.2. The Background of the Concept of "Sharing" Development

The Fifth Plenary Session of the 18th Central Committee put forward the five new development concepts of "innovation, coordination, green, openness and sharing", which "profoundly reveals the law of modern social development and is the crystallization of ideas formed on the basis of summing up the experiences and lessons of development at home and abroad and deeply analyzing the development trend at home and abroad." [2] The idea of shared development comes from a correct summary of development problems and practical experience, and the science reveals the law of modern social development, which is in line with social psychology and public expectations. On the occasion of building a well-off society in an all-round way, focusing on the current situation of social injustice and injustice, aiming at the unbalanced development of the eastern, central and western regions, as well as the situation of the social contradictions in which the living standards of our residents are improving and the income gap is widening gradually, the CPC Central Committee has put forward a new development concept in line with the direction of socialist development, and the concept of shared development is the purpose and destination of the other four concepts.

3. The Significance of Shared Development Concept for Ideological and Political Education in Middle Schools

3.1. Ideological and Political Education in Secondary Schools Should Be Clear About the Direction of Work

3.1.1. Ideological and Political Education in Secondary Schools Should Serve Students

"The essence of education is to respect individuality, to let go of autonomy, to experience the process, to ignite passion, to let go of dreams. The practice of the concept of shared development requires the ideological and political education of middle schools to play the main role of students better, whether in the educational content, educational methods, educational evaluation and other links are always adhere to the 'people-oriented' concept." [3] Fundamentally student-oriented, it is necessary to establish a full range of institutional mechanisms for student development. We should make all students develop all-round development in co-construction and sharing, and improve students' thinking ability, judgment and autonomy. The concept of shared development requires the ideological and political education of middle schools to guide students to actively participate in the classroom, while imparting theoretical knowledge, but also to reflect the humanistic care of students, teaching according to their talents, so that all students in the classroom equal opportunities to speak, learning opportunities, development opportunities.

3.1.2. Ideological and Political Education in Middle Schools Should Be Developed by Students

The school's daily teaching work aims to improve students' learning and promote their healthy and comprehensive development. Therefore, under the guidance of the concept of shared development, middle schools should pay more attention to play the main role of students, so

that students actively participate in the classroom, secondary ideological and political education should change the way that teachers unilaterally transfer knowledge to students, create situational classrooms, thus forming two-way interaction between the main object, enhance the sharing of knowledge theory and values between teachers and students, to ensure that students are truly involved. The concept of shared development requires more activities in ideological and political education in middle schools, so that students can achieve self-improvement in self-education.

3.1.3. The Achievements if Ideological and Political Education in Secondary Schools Should Be Shared by Students

"To make effective institutional arrangements so that all the people can have more access to the development of co-construction and sharing, and the problems that are contrary to fairness and justice caused by the inadequate institutional arrangements should be solved urgently, and the construction of educational services in the field of culture should be balanced and cultural quality enhanced through the construction of the education system." [4] General Secretary Xi Jinping stressed that "sharing in the field of culture requires a balanced education service through the construction of the education system" [5], while ideological and political education in secondary schools is still developing slowly on the traditional track. The concept of shared development is put forward not as a setup, but as an accurate and effective institutional arrangement, requiring secondary school ideological and political education to think about the creation of a learning resource sharing platform, requiring middle schools to conduct inter-school exchanges through ideological and political education and narrow the educational gap between regions, and requiring secondary school ideological and political education to create new platforms for students to have more opportunities to show themselves, spread the concept of shared development in remote areas, and actively introduce advanced teaching methods, The development pattern of linked networks with complementary advantages is realized among different regions.

3.1.4. A New Model Should Be Established in Ideological and Political Education in Middle Schools

The new development concept put forward under the new conditions of the times advocates to stimulate all the people to create vitality and expand the space for the people's free development, which also adds the realistic foundation of ideological and political education in middle schools on the basis of the new development. First of all, the concept of shared development makes it clear that middle schools should create a shared learning model, give full play to the main role of students and attach importance to the overall training of students. Secondly, the concept of shared development makes it clear that middle school ideological and political disciplines share educational and teaching resources with other disciplines, and teachers should improve their own quality. Third, the concept of shared development makes it clear that ideological and political education in middle schools should cultivate and improve students' sense of sharing and enhance students' comprehensive quality. "The effect of infinite amplification of resource function and value-added brought about by resource sharing" [6] is the remarkable result of practicing the concept of shared development.

3.2. Ideological and Political Education in Secondary Schools Should Specify the Value Orientation

Under the condition of the new era, the ideological and political education of middle school should conform to the trend of the times, rather than self-decline in the inherent traditional mode. Based on student development, cultivating their innovation, practice and thinking ability is the goal of middle school education. Shared development is to adhere to the people-oriented value orientation, its integration into the ideological and political education in secondary schools, and strive to achieve "everyone to participate in, everyone to do their best" situation.

To a certain extent, "the theory of ideological and political education is the theoretical basis of the concept of 'sharing' development, and the concept of 'sharing' of development is a condensed summary of the development of the theory of ideological and political education." [7]

3.2.1. The Ideological and Political Education of Middle School Should Be based on the Starting Point and the Landing Point

In the field of ideological and political education in middle schools, the concept of shared development reflects that education is always serving students. Ideological and political education in middle schools should firmly establish the concept of shared development, cultivate students' all-round development concept and learn from each other's shared consciousness of learning resources. "Sharing the concept of development, adhering to the people-oriented, people-oriented, highlighting the supremacy of the people, committed to solving China's development of insufficient sharing, unbalanced benefits, highlighting the Chinese, contemporary, popular Marxist concept of development." [8] In fact, the concept of shared development is in line with the social value orientation and fundamental position of ideological and political education, all focus on the realization of human values, are around the fundamental interests of the people to carry out socialist construction, the ultimate goal is free and comprehensive development of everyone.

3.2.2. The Ideological and Political Education in Middle School Should Be Focused and Time-effective

The concept of shared development requires middle schools to intensify reform efforts to promote balanced development of education, and also requires middle schools to innovate ideological and political education methods and improve their scientific level, so as to be more targeted and time-effective. "Whether it is the survival, development, enjoyment of functions, or the political, economic and cultural functions of society, the ideological and political education system should not be statically closed, but should keep pace with the times." [9] The idea of shared development requires the ideological and political education of middle schools to actively carry out and practice the concept of national development in line with the trend of the times, embodying its responsibilities and responsibilities, and it also requires that the ideological and political education of middle schools absorb new theoretical achievements, and should be closely integrated with current politics and pay attention to the hot spots of social current affairs.

3.2.3. Ideological and Political Education in Secondary Schools Should Fulfill the Fundamental Task of Education

The fundamental task of ideological and political education is the responsibility it should bear, that is, to cultivate the "four have" youth, the main task is to mobilize the enthusiasm of the masses to devote themselves to the socialist modernization drive, which is the need for all-round development and progress of human beings. Only the students' sense of participation, happiness and achievement can better establish the correct three views. Students study harder, work harder, secondary schools can export more excellent students to colleges and universities, society, in order to train more new era of "four have" youth.

4. The Shared Development Concept of Secondary School Ideological and Political Education Development Measures

4.1. On the Government Side

4.1.1. Promote the Concept of Shared Development in the Whole Society

Ideological and political education, as an important way to publicize ideas and ideologies, advocates the mission of sharing the concept of development is more sacred. First of all, the

government should mobilize cadres in the depths of their minds to firmly establish a new development concept, through a wide range of "two learning one do", the production of brochures, organizations to watch film and television so that the concept of shared development firmly in mind. Secondly, the government can spread the concept of shared development to the whole society through tv, micro-blog, WeChat public number, forum and other platforms. For remote mountain areas, government cadres should visit more, more publicity, more explanation, so that the people understand this concept. The key to implementing the new concept lies more in leadership, so that the shared development concept is widely practiced in the whole society, and the leader should play the role of model and leader.

4.1.2. Actively Implement National Policies and Guidelines to Promote Balanced Development of Education

"Education is very important, the old revolutionary areas, poor areas to get out of poverty and get rich, from the root or to grasp the education, can not let children lose on the starting line." [10] Therefore, it is necessary to strengthen the construction of the education system, achieve a balanced sharing of educational resources, improve the level of social civilization, and promote the balanced development of education among regions. There is no doubt that this task depends on the relevant government departments to complete, so the relevant government departments must actively learn and practice the country's new development concept.

To promote the balanced development of education, we need to rely on institutional arrangements and humanistic care to work together. On the one hand, the government should give more policy support to poor and remote areas, give more resources to help, and raise the teaching level of schools in remote areas through the talent introduction program. On the other hand, the Government should speed up the process of education reform, introduce diversified and characteristic educational resources for schools, convey the spirit of ideas to school units, organize special study lectures, and promote close contact and exchange of knowledge among schools.

4.1.3. Develop Measures to Promote the Sharing of Educational Resources

Most middle schools neglect ideological and political education, whether it is funding, institution-building, or the discipline construction attention is not enough, ideological and political education work into the scope of the assessment system. The government can formulate measures related to the sharing of development ideas to effectively promote the sharing of educational resources: First, the government can require schools to set up Internet resource sharing databases, real-time grasp of new ideas, new policies, so that schools in mutual incentives to innovate teaching methods. Second, government departments can formulate assistance plans to encourage schools with excellent learning conditions to promote schools in remote areas, actively help vulnerable groups, and form a situation of support for the weak in the whole society. In this way, we can better promote balanced development of education and achieve shared sharing. Third, government departments can also adopt hard rules requiring schools to offer novel courses and pay attention to audio, physical, aesthetic and other courses, such as learning AI technology theory, exploring the current political hotspots of the exchange-oriented courses, to reduce unnecessary self-study courses.

4.2. Schools

4.2.1. Make Full Use of the New Media to Disseminate and Share the Development Concept

The sharing of resources in the network age means that schools should set up an open ideological and political education network information platform and open up the learning channels for students."For ideological and political education, the open, virtual and hidden

characteristics of the Internet, especially the popularity of mobile terminals on mobile phone networks, have undoubtedly increased the difficulty of ideological and political education. The network has completely subverted the traditional form of ideological and political education, and the network communication of complex and diversified development weakens the value-oriented function of ideological and political education, which makes the role of Internet education carrier far from being fully developed.”[11] By developing "MOOC" resources and using effective technical means such as the Internet, schools can create a sharing model of ideological and political education resources to meet the different needs of students, cultivate students' shared experiences, and establish a shared path for the transmission of ideological and political education.

4.2.2. Create A Model of Sharing Teaching Resources and Carry Out Diversified Teaching

The concept of shared development leads the ideological and political education in middle schools, which needs to broaden the scope and content of education in teaching, and as the main place for students to learn, all the elements should be adapted to students' learning. The establishment of a resource-sharing database between secondary schools through the Internet, combined with school characteristics to provide a variety of courses, "to open up barriers between schools, to create an open education model"[12]. Middle schools can build an in-school website information platform, establish a school-wide student database, coordinate classroom teaching, network new media, social practice and extracurricular activities to communicate with each other, complement each other and promote each other.

4.3. Teachers

4.3.1. Firmly Establish the "Lide Tree Man" Concept of Work

The practice of sharing the concept of development needs to start from the middle school ideological and political educators themselves, teachers, as the role of preaching and demystifying, should, while improving their own literacy, adhere to the fundamental task of ideological and political education, firmly establish all the concept of serving students, establish a correct concept of teaching and educating people. "Teachers are the most important resources of ideological and political education in colleges and universities, and the role of teachers is the key in the study of knowledge and the cultivation of character of college students."[13]"Ideological and political educators must possess high ideological and moral qualities and good professional ethics, and play a pioneering and exemplary role, which is the requirement for the moral quality of educators."[14] To meet the growth needs of all students by playing the role of role models for teachers in ideological and political education.

4.3.2. Respond Positively to the "Internet Plus" Model and Improve the Sharing of the Teaching Process

The rapid development of the Internet has provided a broad network platform for the reform, innovation and development of ideological and political education in middle schools. Under the guidance of the concept of shared development, the model of Internet plus also provides an opportunity for ideological and political education, and it is urgent to realize "Internet plus ideological and political education". Middle school students addicted to the network, the phenomenon of bowing heads abounds, teachers should follow the trend, such as through the micro-blogging hot search event, let students to discuss the reasons for this matter, through, influence and feeling.

4.3.3. Teachers in Various Departments Learn from Each Other and Build Shared Teaching Methods

Ideological and political education is not the main subject of study in middle school, so it is not paid much attention by students and parents. Middle school ideological and political education

is now in the stage of reform and development, ideological and political education as an ideological field of education more need to learn from each other's resources and experience, teachers in various disciplines should explore each other's educational methods, close contact with reality, so that they give political acumen, multi-absorption of teaching resources and teaching theory, and then share with students, share the rich resources of education.

5. Family Aspects

5.1. Help Vulnerable Groups and Enhance Their Sense of Ownership

Shared development is for students, development also depends on students, development results must also be shared by students. Due to economic, geographical and other aspects of the impact of the economic level of citizens have differences, it is necessary for some better families to actively stand up to assume a part of the social responsibility. Actively share good learning resources when your own conditions permit, and contribute to the realization of full sharing. In the same class group, some parents of students should actively help some vulnerable groups of students, without harming his self-esteem, take the initiative to help them, let them feel the warmth of society, give them a sense of home, enhance their sense of ownership.

5.2. Establish A Good Home School Communication and Collaboration Mechanism

In terms of education, the family is the student's second classroom, in order to realize the shared development of ideological and political education in middle school, the role of the family can not be ignored, "promote home school cooperation, fully tap the family education resources, form a home school co-education, school social coordination of the educational ecology." [15] When families actively share resources, they should actively communicate with the school so as not to waste resources, so as not to indelible parents' enthusiasm, which is not conducive to the further promotion of the concept of shared development." Parents can establish a group of parents through WeChat, pay real-time attention to each student's learning situation, the current situation of the heart, and jointly contribute ideas to promote the development of ideological and political education in schools, build a close cooperation between families and schools ideological and political education network, and further help students in need and promote children's learning.

6. Students

6.1. Promote Sharing Consciousness by Learning Theoretical Knowledge

The ideological and political education teaching materials in middle school have incorporated the concept of shared development, and students can connect with the background of the new era while learning the teaching materials, understand the connotation of the idea, broaden their horizons and form a knowledge system. In the study, more discussion with students to share learning methods, more teachers to ask for more learning resources. Middle school students should also correctly use the Internet and other knowledge carriers, in-depth understanding of the sharing consciousness to promote their own development of the important role.

6.2. Actively Participate in Classroom Teaching and Enhance Collective Awareness

Study hard is the student's job, middle school students in class, should actively participate in and actively cooperate with teachers. Don't understand the question more questions, learn to think, and actively give advice to the teacher, while paying attention to the present affairs and teachers to communicate. Students actively serious, enthusiastically speak, the teacher will be more passionate in class, more serious and responsible to students. At the same time, the

individual is a part of the class, the development of the individual can not be separated from the unity of the class collective, in addition to the classroom, but also to actively participate in the class practice activities to maintain the class collective honor, unity of students, love others, enhance the collective sense of honor.

7. Conclusion

The concept of shared development, with its special status and profound connotation, has become one of the main contents of the study of ideological and political education in middle school under the condition of the new era. The concept of shared development requires the continuous improvement of ideological and political education in middle schools because of its characteristics of times, science and advancedness. The concept of shared development explores the formation of a "everyone's participation, everyone's best efforts, everyone has a sense of access" pattern. Therefore, the practice of shared development concept also needs the joint efforts of the whole society. Ideological and political education is a great cause, we must keep up with the development and progress of the times, under the guidance of the concept of shared development to carry out ideological and political education in secondary schools, we must rely on social, schools, teachers, families, students and other multi-party cooperation, through joint learning, consensus, work together to practice, jointly promote ideological and political education work to form a better educational pattern, to achieve a satisfactory education for the people.

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