

Analysis on the Main Problems and Solutions of Educational Management System

Jiangcuo Zhaxi

Emilio Aguinaldo College, Manila, Philippines

Abstract

Education is directly related to the development of the country. With the rapid development of social economy, more and more people pay attention to education. Perfecting the educational management system plays an important role in promoting the development of preschool education. In the traditional management system of higher education, the administrative departments interfere too much, and the power is concentrated, which is easily influenced by local teachers and education policies, resulting in uneven distribution of resources within the campus and virtually increasing the dropout rate of the school. Based on this problem, colleges and universities need to learn from their experiences and shortcomings, reflect on the management of higher education, independently customize the management system that conforms to the characteristics of school education, and carry out all kinds of work scientifically to fundamentally improve the management ability of higher education. Combining theory with practice, this paper tries to make some beneficial discussions on how to solve these problems in the management system of basic education.

Keywords

Educational management system; Problems; Solution way.

1. Introduction

Educational management system refers to the general name of educational organization system and management system. School is the basic organizational form of education, and different organizations form an organizational system according to certain relationships[1]. In order to coordinate the activities of various organizations, management must be adopted, and management must be regulated and guaranteed by system[2].

The reform of the administrative system of education is also accompanied by the reform of government institutions, deepening and advancing[3]. However, at present, there are still many problems in the management system of basic education that need to be solved urgently. With the continuous improvement and development of China's modern education system, the management system of basic education in China faces many severe challenges in the reform.

The reform content of the basic education management system has the following problems in the division of management authority: the school is dominated by the relevant government departments, the school lacks the vitality it should have, and the government does not manage the things that should be managed well[4]. In terms of educational structure, the number and quality of schools are insufficient, basic education is weak, qualified teachers are relatively scarce, and necessary hardware and equipment are seriously insufficient, so it is necessary to promote reform in all aspects. On the basis of previous reforms, we should further emancipate our minds and adjust and optimize the ideas of educational reform and development according to the reality of China's current reform and development[5]. We should plan comprehensively, highlight key points, grasp key points, focus on implementation, determine the main and specific objectives of a series of action plans including the reform of basic education

management system, comprehensively promote the reform and development of education, and improve the quality and innovation ability of the whole nation.

Promote the reform of basic education management system and school-running system in primary and secondary schools, follow the requirements of economic and social development, and follow the principle of reform to promote development, so as to adapt them to the development of modern society[6]. Pay attention to the legislation of the basic education system, strengthen supervision, and make the basic education embark on the track of comprehensively administering education according to law. Pay attention to legislation, strengthen supervision, and put basic education on the track of comprehensively administering education according to law[7]. Building a socialist market economy also requires deepening the reform of the educational management system[8]. Establish the national education and lifelong education management system and learning-oriented society of national education in China, promote the implementation of quality education in all directions, continuously enhance the national employment, innovation and entrepreneurship ability, and give full play to the advantages of human resources.

2. The Main Problems of Educational Management System

2.1. There Are Not Enough Educational Personnel in The Management System, and the Allocation of Educational Resources Is Unreasonable

It is an important part of teachers' education, and the level of teachers' professional quality directly affects the development of education[9].

As the core figures of teachers' leading education management, whether the enthusiasm of this group is fully mobilized is directly related to the quality of follow-up work and plays a vital role in the reform of education management in colleges and universities. However, from the current situation of educational work, it is not optimistic, and there are many problems to be solved, the most prominent of which is the evaluation of teachers' professional titles and the accounting of tasks, which leads to the failure of some teachers to give full play to their working potential. Education equity and balance have always been regarded as the most important social equity, and also the basis for realizing social equity and the only way to achieve social equality. Over the years, we have always focused on how to develop rapidly, intentionally or unintentionally neglected the equalization of education, or have never faced up to this problem, resulting in too much debt in education equity and more and more accumulated problems, resulting in the extremely abnormal situation that urban children can't go to school, rural children can't go to good schools, and migrant workers' children have difficulty in going to school, which has caused widespread dissatisfaction among urban and rural people. The development level of rural education is far lower than that of urban education. The level of education development in cities is generally high, especially the serious surplus of teachers. Schools with dozens of overstaffing staff abound, while the level of education in rural areas is much lower. Although the educational environment in many rural schools has changed greatly in recent years, there is still a big gap between them and the cities. Moreover, teachers are short of teachers, the establishment is extremely tight, and teachers' workload is heavy. Therefore, rural teachers are busy with classes and assignments all day, and basically have no time to study textbooks. The distribution of educational resources in urban and rural schools is shown in Figure 1.

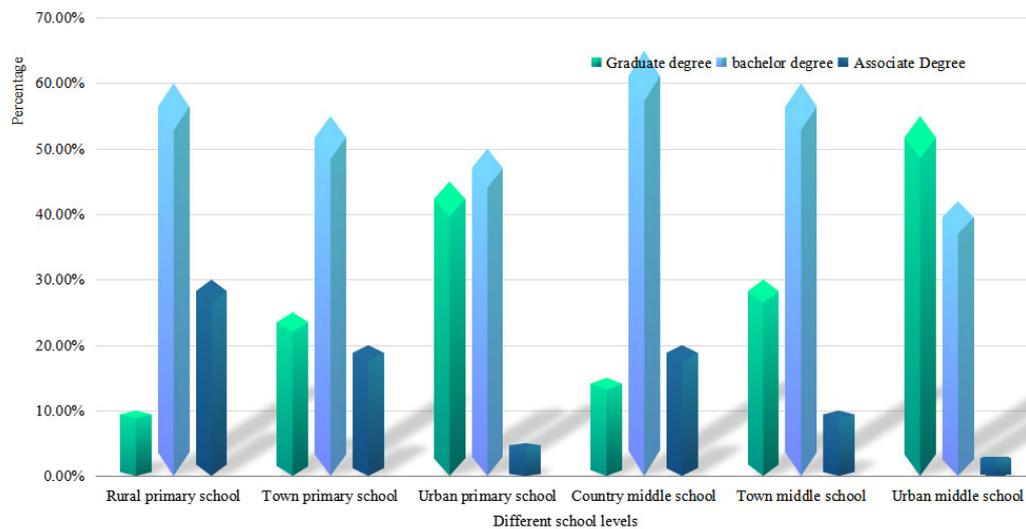


Figure 1. Distribution map of urban and rural educational resources

The imbalance of educational development between regions. There is a serious gap in the development of education between eastern and western China. At present, nine-year compulsory education has not been popularized in some places in western China, while education in some provinces in eastern China has reached the level of developed countries. The gap between school and study. The Chinese government attaches great importance to key schools and distributes a lot of education funds. However, the non-key colleges and universities hardly have any financial support, and they have to strictly enforce the standards on fees, so there are some problems in the quality of education.

2.2. The Management System Is Seriously Backward

The reform of basic education management system lacks reasonable supervision mechanism and incentive mechanism. The strategy of giving priority to the development of education has not been really implemented in some departments and regions for a long time. The basic contradiction of Chinese society still exists in education, and the contradiction between backward basic education and the demand of socialist modernization has always existed. The development of basic education is facing serious challenges. The reform of basic education management system with quality-oriented education as the core has not made a substantial breakthrough and transformational change in the majority of primary and secondary schools. Since the reform and opening up, the economic foundation, management system and social structure of Chinese society have undergone great changes, which urgently requires education to adapt to the changes of the times and development trends, and realize the transformational reform from modern times to modern times. In the process of the reform of the management system of basic education, the administrative staff in the administrative institutions of education departments are not only policy makers, but also policy implementers and policy evaluators. There is no incentive mechanism to make these stakeholders involved in the educational reform practice the optimization of the reform. In addition, administrative departments at all levels pay more attention to vertical comparative evaluation, that is, top-down evaluation, which ignores the bottom-up and horizontal evaluation in the opposite direction. Citizens and legislators also don't have enough information to effectively supervise the activities of the administrative organization itself and its internal members. In this way, in the process of reform, it is likely that different stakeholders will hinder the realization of the

final reform goal in pursuit of their own interests. Although China has promulgated many laws and regulations to strengthen the independent management of schools, the corresponding implementation rules and implementation mechanisms are very lacking, and the operability of the laws is not strong, which makes the practice lag behind the theoretical research in the management system.

3. Analysis on the Solution of Educational Management System

3.1. Clarify the Educational Management Responsibilities of Relevant Departments and Improve the Quality of Teachers and Administrators

It is of great significance to clarify the awareness of powers and responsibilities of various departments to improve the educational management system. The reason for the frequent problems in the current education management system lies in the fact that all departments lack the sense of responsibility and responsibility in education, and the education management system formulated is unreasonable. Only by establishing a sound educational management system can we ensure the healthy and orderly development of educational undertakings in various regions, and can we encourage children everywhere to enter schools. Therefore, all departments need to strengthen their sense of responsibility, pay more attention to education, and formulate targeted measures to solve the problems existing in preschool education. This is a rare opportunity for education, and it also puts forward new tasks and requirements for the reform and development of education. That is to say, we should focus on the comprehensive and systematic reform of the education system. The process of education management system is shown in Figure 2.

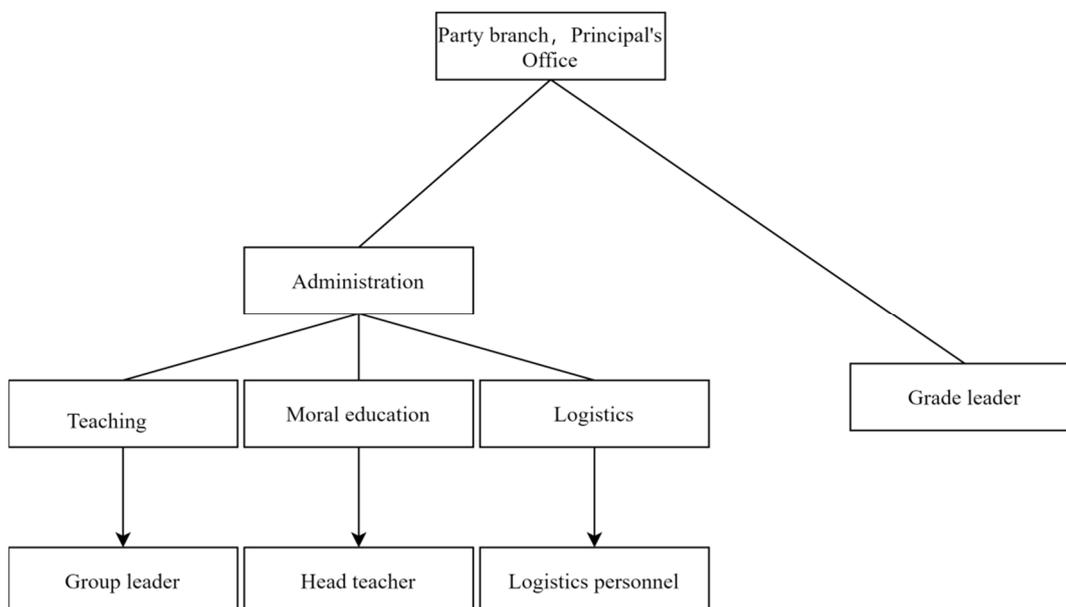


Figure 2. Flow chart of education management system

Faced with problems and challenges, attempts to encourage the development of private education are manifested in the improvement of the school-running system and investment system of basic education, and the diversification of management modes and related exploration show the reform attempts of management system. Follow the principles of positive enterprising, seeking truth from facts, zoning planning, classified guidance and step-by-step implementation, and constantly push forward the development of education. Establish a people-oriented work concept. As the primary task of higher education, cultivating talents is

also the purpose of running a university. Although higher education institutions are responsible for cultivating quality talents, developing scientific research and providing social services, talent cultivation is still the key function. In carrying out the reform of higher education management system, we can't ignore the work of talent cultivation. To put it simply, colleges and universities need to base themselves on the whole school, implement the people-oriented work concept, unify their work ideas, and attach importance to the cultivation of quality talents in colleges and universities. At present, China's educational management system needs to be improved, the teaching system of this profession needs to be improved, and the teaching standards are lacking. It is of great significance to strengthen the training of educational teachers and improve their professional ability to ensure the effectiveness of educational work.

3.2. Strengthen the Management of Educational Allocation Resources and Improve the Balance of Educational Development

In recent years, there has been a serious imbalance in the distribution of educational resources. In areas with rapid urbanization, the construction of model schools has begun. This type of school has a high standard of fees, but its teachers and teaching equipment are relatively perfect. However, under the current situation, the model schools are gradually changing to the market direction, which leads to a serious imbalance in the distribution of educational resources. For example, excellent teachers and specialized teaching equipment appear in schools with relatively high admission fees, and the imbalance of preschool teaching resources distribution is the main problem in current teaching management. The unbalanced development of education is a common problem, and how to solve it is the challenge that education is facing at present. In real life, we often see a serious shortage of public schools, and state-run schools occupy a small proportion in the society. Although this type of school can provide better teaching equipment and teachers, its effectiveness is difficult to reflect due to the shortage of numbers. In some economically underdeveloped areas, there is a serious shortage of school teachers, lack of teaching equipment and professional education talents, and in some places, there are still some problems, such as lack of schools and no school for children. In view of the above problems, it is necessary to further balance the development of education in various regions, increase financial support for education, and provide a good educational environment for children. At present, with the continuous development of economy, higher education is developing towards diversification, and many new requirements are put forward. To solve the problems of the existing educational management system, we need to cultivate a group of teachers with professional ability and scientific teaching ideas. Educational talents are a rare asset in higher education institutions. However, from the current situation of education management, many teachers' teaching potential has not been fully stimulated. Therefore, colleges and universities need to break away from the bondage of tenure system of teachers' posts, and rationally screen educational talents according to post requirements. At the same time, innovate and reform the evaluation and consideration mechanism of professional titles on campus, and build a scientific and effective management mechanism to form a competitive atmosphere. Different colleges and universities have different advantages, so education management departments need to tailor their development plans according to the educational requirements. Colleges and universities also need to coordinate with government departments to ensure the intervention scale and give full play to their educational autonomy. In addition, teachers need to reform the admission system and credit system, stimulate students' learning potential from the perspective of system innovation, and fully demonstrate their educational role.

4. Conclusions

The educational management system is closely related to its times. Corresponding to the requirements of the times and social progress, the educational management system should go out of the development path of the previous bureaucratic model and move towards a more scientific and reasonable development path. Under the background of the new era, there are many problems in the management system of education. If we want to further promote the development of preschool education, we need to accept the challenges faced by the development of this field and better serve our education. The management of higher education has always been the difficulty of reform, and the key lies in the innovation and reform of the management system. Based on the existing problems of higher education management system, combined with recent years' work experience, this paper analyzes the reasonable ways to deal with the problems of higher education management system in order to improve the quality of education management. To sum up, colleges and universities need to effectively solve the problems of the existing management system, start with the educational form, educational content and faculty, innovate educational activities according to the market development needs, constantly optimize and improve the higher education management system, and fundamentally promote the healthy development of the higher education management system.

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