

Investigation, analysis and countermeasures of students' integrity in higher vocational colleges

Zhenying Wu¹, Lili Wang^{1,*}

¹ Department of Electronics and Communication Engineering, Suzhou Institute of Industrial Technology, Suzhou 215104, China

* wangll@siit.edu.cn

Abstract

Honesty is the moral quality that every citizen should have. College students are the main force of China's socialist modernization. Their moral quality can reflect the overall quality of China's citizens' moral construction to a certain extent. This paper reveals the lack of integrity of college students, deeply analyzes the causes of the current integrity crisis of college students, and puts forward some countermeasures to strengthen the integrity education in higher vocational colleges.

Keywords

Higher vocational colleges; student; Integrity education.

1. Introduction

With the proposal of the national innovation driven development strategy, "mass entrepreneurship and innovation", the cultivation of innovation and entrepreneurship talents has become increasingly prominent. The reform of innovation and entrepreneurship education has become a hot issue in educational research under the new situation, especially focusing on the integration of innovation and entrepreneurship education into professional education mode in Colleges and universities[1-2].

2. The main manifestations of College Students' lack of integrity

As the pillars of the motherland and socialist builders, college students should be a group with high integrity quality. However, under the influence of social transformation and examination oriented education in China for many years, college students' ideas, value orientation and behavior have changed. The "integrity crisis" of anomie, perfidy and selfishness in many fields has rapidly spread to college students. The lack of integrity has become a prominent problem in college students' Ideological and moral education. The lack of integrity of college students is mainly reflected in the following aspects:

2.1 Cheating in exams continues despite repeated prohibitions, and plagiarism is popular

In the minds of many college students, plagiarism is not a shameful behavior. The traditional "copying", passing notes and looking around in exams are "Pediatrics". Some college students are used to passing answers by using mobile phone SMS. What is particularly terrible is that once cheating is exposed, cheating students will not be condemned, but will be sympathized and comforted. Some college students don't think it's a shameful behavior, but think it's the cheater's backward technical means. Cheating is forbidden repeatedly, and cheating means emerge one after another, which affects the construction of school spirit and the quality of talent training[3].

2.2 The employment resume is "watered down", and the employment breach is serious

At present, due to college students' independent job selection, two-way choice, packaging and marketing themselves have become a compulsory course for college students. However, some college students do not strive to improve their own quality, but try their best to "inject water" in the self recommendation. Among the candidates, there are several student union presidents in a department,

all of whom have strong social practice experience. Everyone is proficient in English and computers. It is not surprising that recruitment units have long been common. In addition, because some students lack credit for their employment commitments, it is not uncommon for college students to break the contract or fail to report after signing the contract. This means that the employing units lose their integrity in the employment of college students. At the same time, the employer also had to come up with countermeasures and added the treatment of breach of contract to the agreement[4-5].

2.3 Act as a gunman and earn profits

Driven by economic interests, some students act as gunmen to take exams and write papers for others. "Gunman" has become an emerging profession on university campuses, and individual students have even become substitute test professionals, which has seriously affected China's examination and certification order and the gold content of relevant certificates. The annual adult college entrance examination, self-study examination, CET-4 and CET-6 and computer grade examination are the battlefields for "gunmen" to show their skills. In recent years, there have also been "gunmen" companies in the society, making the "gunmen" market-oriented, and more and more people employ "gunmen", resulting in the shortage of "gunmen" resources and doubling the value of "gunmen". They should not only pay the salary, but also "eat fish and get out of the car". It can be said that the scenery is infinite, which shows the "value" of knowledge owners[6].

2.4 Arrears of tuition fees and non repayment of loans

Some students divert tuition fees for other purposes and spend them wantonly, but they default on tuition fees on the grounds of family poverty, which deceives both parents and schools. Some students enjoy the national student loan, but after graduation, they default on the loan under various excuses. According to statistics, nearly 20% of students do not consider repayment after obtaining the loan. The risk precursors of College Students' credit loans have greatly restrained the enthusiasm of banks, which is bound to affect the implementation of the national student loan policy. The phenomenon of College Students' counterfeiting is numerous and strange. Some methods are also amazing for experts engaged in educational administration in Colleges and universities. Integrity has become an extremely scarce resource in Colleges and universities. The reduction of College Students' integrity has caused the society to distrust this group, and the direct harm is the corruption of the style of study. Today, the society and news media are worried. However, the "fish don't know the water", and the college students immersed in it still go their own way, using various fraud means to defraud more employment opportunities and higher economic treatment. It is urgent to reverse this trend.

3. Problems in integrity education in Colleges and Universities

3.1 Insufficient attention to integrity education

"Integrity" involves all aspects of life and is often talked about. Many shops have put up the signboard of "integrity", but integrity education has not been widely valued by the society. Only when there is a problem of integrity can we realize the importance of integrity. Therefore, CCTV's annual "3.15" party has become the most influential brand of integrity education. Many higher vocational colleges do not pay enough attention to integrity education. Some teachers even think that integrity is a simple problem, which is not necessary to be listed as a separate educational content. However, why do so many people violate the moral and legal norms that everyone should abide by? The lack of integrity education is an important reason.

3.2 Lack of integrity education

Integrity education is incomplete and fragmented. Few higher vocational colleges regard integrity education as an independent education and teaching content, which is not reflected in the talent training plan, the teaching plan is not arranged, there are no special topics in classroom teaching, and there are few student education and management activities specifically aimed at integrity. Due to the lack of systematic teaching of relevant knowledge of integrity, the lack of in-depth analysis of various integrity problems existing in the society, and the lack of in-depth research on the construction of

social integrity system, students' cognition of integrity values is not comprehensive, students do not know the clear purpose and strict requirements of integrity education, and can not realize the comprehensive coverage of students' study and life and the full penetration of thoughts and feelings[7].

3.3 Nonstandard integrity management

At present, higher vocational college students' integrity education management has not formed a standardized system and mechanism. The supervision on the integrity of students' daily behavior is not in place. Some schools have implemented examination integrity and other systems, but there is a lack of effective management and supervision measures for the integrity of awards and grants selection, employment integrity, network integrity and many other aspects. The means and methods of management are relatively single, there is no integrity file, and there is no use of network information means for control. It is usually post criticism and education after integrity problems occur.

4. Attribution of College Students' lack of integrity concept

The influence of bad social phenomena, the disadvantages of some educational models, improper family education and other factors make college students have problems in integrity. For a long time, the education of college students in China belongs to elite education. Then why are these elites known as the "favored children of heaven" so unbearable in the construction of the moral world? The main reasons are as follows.

4.1 Integrity values are not established

First of all, contemporary college students are growing up both physically and psychologically. Most contemporary college students are only children. They usually grow up in a relatively affluent environment, generally lack the spirit of hard struggle, have a weak sense of responsibility, and are often self-centered in behavior. Secondly, contemporary college students are active, open-minded and vulnerable to the diversification of moral values. For a long time, school moral education has neglected to cultivate students' moral judgment. Many college students lack the ability of rational thinking and analysis, and have not experienced the impact of moral literacy on one's survival through social practice. They cannot fully understand the relationship between individual and society, reality and future. Confused by the negative imagination in society and the corruption within the party. All these have led to the "integrity crisis" of college students.

4.2 Social integrity crisis

The imperfection of political economy and legal system is the direct inducement of the serious crisis of social integrity. China is in the period of transformation from traditional society to modern society, and the social transformation has brought various effects. On the one hand, the system and moral system to maintain the credit relationship in the market economy have not been established or improved; On the other hand, the mandatory planning constraints under the planned economy gradually fail. The loopholes in the system and law, as well as the existence of problems such as failure to abide by the law and lax law enforcement, have objectively contributed to the atmosphere of dishonesty. In life, false advertisements dazzle people, and fake and shoddy products flood the market. The lack of integrity in the political field is mainly reflected in the corruption, exaggeration, false reporting, deception and fraud of some cadres. The spread of social dishonesty inevitably affects the concept of honesty and credit of contemporary college students[8].

4.3 Poor moral education at home and school

Although we have always stressed that the education of young people should develop morally, intellectually, physically and aesthetically, this is not the case. In family education, the concept of "looking forward to children's success" has always dominated the thoughts of parents. Many parents blindly ask their children to get high marks in exams and go to famous schools, but ignore the education of their children's basic moral standards of life and work. In family education, parents can not play an exemplary role in integrity awareness and behavior. Can children under such tutoring be

honest? From the deep level, this is the lack of parental education concept, so the trend of bad phenomena in reality replaces the guidance of value concept. Look at school education. In the primary education stage, the school regards the pursuit of high enrollment rate as its fundamental task, unilaterally pursues enrollment rate and ignores the cultivation of students' comprehensive quality of all-round development. Even in moral education, one-sided emphasis on the educatee's responsibility to the society, only blindly preaching the big truth to the educatee, while ignoring the situational education of students' life details and small things around them. As a result, it is easy to ignore the perfection of personal morality.

4.4 There is no necessary integrity mechanism

The weakness of the social credit system has objectively contributed to the atmosphere of not speaking of credit. The reason for college students' lack of integrity is that the expected cost of dishonesty is less than the cost of keeping faith. Honesty needs high cost and high profit, but in China, the cost is low. People who follow the law of honesty can't get too many benefits. On the contrary, those who contradict honesty everywhere can get unexpected gains. For example, the student loan of college students has no fear of mortgage and guarantee, only guaranteed by their own credit, and now there is no integrity measurement system. Because of the default of students, the interests of the bank are affected, and the bank's profits are smaller. It is not difficult to understand why banks are reluctant to lend in practice. It is the lack of evaluation of students' personal credit before the loan, the lack of effective supervision after the loan and the punishment mechanism after dishonesty. Therefore, the lack of evaluation mechanism for students' credit degree and the lack of effective supervision and restriction mechanism for the lack of integrity are the indirect reasons for college students' dishonesty.

5. Countermeasures to strengthen integrity education in Higher Vocational Colleges

5.1 Fully understand the importance of integrity education

Integrity is not only an important part of the socialist core value system, but also other core values. The basis for the formation of values. Integrity is the basic criterion of social morality and national law, and the bridge and link of social relations. Without integrity, people will cheat each other, harmonious interpersonal relations cannot be established, trading activities cannot be carried out, and social order will be chaotic. Therefore, the school should improve its understanding of the education of socialist core values, take integrity education as an important content of College Students' Ideological and political education, and raise it to a new height of building morality, cultivating people and building a rich, strong, democratic, civilized and harmonious socialist country.

5.2 Strengthen integrity education and teaching

5.2.1. Strengthen integrity classroom teaching

At present, in the teaching materials of Ideological and political courses, the values of integrity are only a certain chapter and do not account for much weight. Teachers may only point to so far in the teaching process, which will not have much teaching effect. Integrity education should be included in talent training program, teaching plan and classroom. We should introduce the relevant knowledge of integrity values in the classroom teaching system, and let students know what integrity is, the value and significance of integrity, the moral and legal requirements of integrity, the harm of dishonesty, and how to practice integrity values. In addition to the main channel of Ideological and political courses, in the teaching of professional courses, we should also build a professional ethics cultivation system with integrity as the core. Full time teachers are required to deepen students' understanding of integrity in life, work and learning in combination with professional teaching, closely connect integrity education and professional ethics cultivation with students' future career development, use various curriculum platforms to carry out education, enhance students' awareness of integrity and enhance students' core competitiveness.

5.2.2. Carry out rich and colorful integrity education and teaching activities

In addition to classroom teaching, integrity education can also be carried out through rich and colorful special activities. Expert lectures can be held to explore the valuable moral factors in the traditional integrity culture, so as to provide reference and channels for improving college students' Moral Cultivation and cultivating the concept of integrity. You can ask integrity moral models to tell your own experience and demonstrate by example. We can hold a class meeting on integrity education to express our opinions. We can encourage students to write articles about their understanding, views and understanding of integrity through integrity essay solicitation, so as to enlighten and educate others. We can also carry out integrity knowledge competition and select integrity models to enhance college students' awareness of integrity.

5.2.3. Give full play to the integrity education function of network media

Establish integrity education website and build integrity education information platform. The website can download integrity knowledge, release integrity information, promote positive energy and create an integrity education atmosphere. Build a real-time interactive communication platform for integrity education by using microblog, micro course, micro film, forum and other media. Give full play to the role of mobile phones, transmit integrity information to students through wechat and SMS, and conduct interactive communication.

5.3 Strengthening the integrity management of College Students

5.3.1. Regulate college students' daily integrity behavior

Now, dishonest behaviors such as examination fraud, online loan, false resume and false certificate of poor students occur from time to time, which violates the principles of fairness and justice and has a negative impact on students. We should further establish and improve the integrity management system of college students, take schools, classes and dormitories as the leading role, supplemented by families and society, compact responsibilities at all levels, pay attention to prevention everywhere, distinguish right from wrong, and distinguish between rewards and penalties. Strengthen the self integrity management of college students and make daily integrity records of college students. Strengthen the integrity management of counselors and head teachers on students, register and record students' integrity and dishonesty. Timely intervene and punish students' dishonesty according to the situation. The severity of the festival will be punished to varying degrees, so as to achieve the warning effect of minor punishment and great admonition and timely vigilance.

5.3.2. Establish integrity network management system

The network management system of integrity education mainly includes students' academic integrity, academic integrity, loan integrity, online consumption integrity, employment integrity and so on. Starting from the aspects of scholarship application, examination fraud, excellent evaluation, online loan, online consumption and students' leave, if students are found to be dishonest in daily management, they will be educated and handled in time to form a perfect network management system of integrity education. Build a network evaluation system of integrity education. Establish students' network integrity archives and set up "College Students' network integrity bank". The existing national personal integrity public service platform can be used to establish college students' integrity archives for each graduate.

6. Conclusions

College students are the main force of socialist construction, and the sense of integrity is the basic moral quality that college students must have. Colleges and universities must take integrity education as an important content of College Students' ideological education. Create a good atmosphere of integrity on campus, cultivate students' awareness of integrity to firmly establish good moral quality, and carry out targeted work through the analysis of the main reasons for the lack of integrity of college students. Further formulate Educational Countermeasures for the lack of integrity of college students,

and strive to cultivate college students into qualified talents with good consciousness, ideals, morality, culture and discipline in the socialist modernization drive.

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