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1. The editors of the **Journal of Medical Education** welcome the submission of articles from fields related to medical education which are of interest to the medical and educational professions. Manuscripts must be original and must not have been previously published in or currently submitted for publication to any other journal.
2. The journal accepts reviews, original articles, letters to the editor, personal view and innovations.
Reviews: These include overviews and comments on specific topics. They should include comprehensive list of references or recommended reading materials.
Original Articles: These should be original and include the following sections: Introduction, Materials and Methods, Results, and Discussion. Subheadings in long papers are acceptable if needed for clarification and ease of reading. The Introduction should address the objectives of the paper. The Materials and Methods section should identify the sampling, explain the study methods and state the statistical procedures used in the research. The Results should include pertinent findings and necessary tables and figures. The Discussion should contain the conclusions based on the findings, review of relevant literature, the application of the conclusions and implications for future research.
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Innovations: Innovations describe new and creative approaches to teaching-learning, curriculum, or evaluation that have not yet been systematically tested but have applicability to other institutions or potential to stimulate investigation. All Innovations must include a structured abstract of approximately 150 words, using the following headings: Background, Objectives, Method, Results, Conclusion.
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5. The second page should include an abstract of up to 250 words. The abstract should include a statement of the problem or purpose, methods of study, results and conclusion. The abstract page should include no more than 6 key words.
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7. Tables, figures and legends should be typed in English on a separate page. There should be no more than 5 tables, figures and legends in the manuscript. The first letter of the title and subtitle should be in capital letters, as well as the first letter of special terms.
8. References in the text should be set off in brackets and numbered according to the order in which

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 - 1) Seedhouse DF: Health care ethics teaching for medical students. *Med Educ* 1991; 25: 230-7.
 - 2) Hsieh BS, Wang TC, Chen UM, *et al.*: Blood pressure circulating natriuretic peptide and sodium excretion responses during acute saline infusion in patients with essential hypertension. *J Formos Med Assoc* 1994; 93: 576-81.
 - B. **Books:** author, title of chapter, editor, title of book, edition, place of publication, publisher, year, pages.
 - 1) Quirk ME: How to Learn and Teach in Medical School. Illinois: Charles C Thomas, 1994; 165-72.
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- No abstract required for Letter to the Editor
- At most 6 key words

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- Arabic enumeration in text and reference is accurate and correctly formatted
- All journal titles of abbreviations should be used by Index Medicus
- References with more than 3 authors should list only the first three authors followed by the notation “*et al.*”.

Tables and Figures

- Each on a new page