

# Instructions to Authors

1. The editors of the **Journal of Medical Education** welcome the submission of articles from fields related to medical education which are of interest to the medical and educational professions. Manuscripts must be original and must not have been previously published in or currently submitted for publication to any other journal.
2. The journal accepts reviews, original articles, letters to the editor, personal view and innovations.  
**Reviews:** These include overviews and comments on specific topics. They should include comprehensive list of references or recommended reading materials.  
**Original Articles:** These should be original and include the following sections: Introduction, Materials and Methods, Results, and Discussion. Subheadings in long papers are acceptable if needed for clarification and ease of reading. The Introduction should address the objectives of the paper. The Materials and Methods section should identify the sampling, explain the study methods and state the statistical procedures used in the research. The Results should include pertinent findings and necessary tables and figures. The Discussion should contain the conclusions based on the findings, review of relevant literature, the application of the conclusions and implications for future research.  
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4. The title page should include the title, names, academic degrees received and affiliations of the authors, and contact details of correspondence. The title page should include a running title of not more than 40 letters.
5. The second page should include an abstract of up to 250 words. The abstract should include a statement of the problem or purpose, methods of study, results and conclusion. The abstract page should include no more than 6 key words.
6. Arabic numbers should be used. All units of measurement must be expressed in SI units and symbols.
7. Tables, figures and legends should be typed in English on a separate page. There should be no more than 5 tables, figures and legends in the manuscript. The first letter of the title and subtitle should be in capital letters, as well as the first letter of special terms.
8. References in the text should be set off in brackets and numbered according to the order in which

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- they are referred to in the manuscript. Arabic numbers should be used for reference numbers.
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      - 1) Seedhouse DF: Health care ethics teaching for medical students. *Med Educ* 1991; 25: 230-7.
      - 2) Hsieh BS, Wang TC, Chen UM, *et al.*: Blood pressure circulating natriuretic peptide and sodium excretion responses during acute saline infusion in patients with essential hypertension. *J Formos Med Assoc* 1994; 93: 576-81.
    - B. **Books:** author, title of chapter, editor, title of book, edition, place of publication, publisher, year, pages.
      - 1) Quirk ME: How to Learn and Teach in Medical School. Illinois: Charles C Thomas, 1994; 165-72.
      - 2) Morris JH: The nervous system. In: Cotran RS, Kumar Y, Robins SL eds. *Robins Pathologic Basis of Disease*. 4th ed. Philadelphia: W.B. Saunders Company, 1989; 1385-449.
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### Title page

- Article category
- Article title
- Running title (less than 40 words)
- Name(s) and affiliation(s)
- Corresponding author details

### Abstract

- Double-spaced
- Up to 250 words
- Structured abstract for Original Article
- Non-structured abstract for Review Article
- No abstract required for Letter to the Editor
- At most 6 key words

### Main text and Acknowledgement

- Double-spaced

### References

- Arabic enumeration in text and reference is accurate and correctly formatted
- All journal titles of abbreviations should be used by Index Medicus
- References with more than 3 authors should list only the first three authors followed by the notation “*et al.*”.

### Tables and Figures

- Each on a new page