

# 圖 書 資 訊 學 研 究

## *Journal of Library and Information Science Research*

本刊始於 1954 年創刊之**中國圖書館學會會報**，其間於 2005 年 6 月更名為**中華民國圖書館學會會報**，2006 年 12 月，改易今名。本刊為半年刊，每年 12 月與次年 6 月各出刊一期，合為一卷。

本刊於 2008 年起獲 ProQuest 之 LISA (Library and Information Science Abstract) 資料庫完整收錄。2010 年起收錄於行政院國家科學委員會之「臺灣社會科學引文索引」(Taiwan Social Science Citation Index, TSSCI) 資料庫，2014 年起收錄於 EBSCO 相關資料庫，包含 Ulrich、LLIS、H.W. Wilson、LISTA 等資料庫。

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*JLISR* has been indexed and abstracted in Library and Information Science Abstracts (LISA) since 2008. After a vigorous review process by National Science Council in Taiwan, *JLISR* has been included in Taiwan Social Science Citation Index (TSSCI) since 2010. Since 2014, the journal has also been indexed by EBSCO and its associated I&A services such as LLIS, H.W. Wilson, and also by LISTA through ProQuest. It has also been included in Ulrich's Periodicals Directory. *JLISR* is an open access journal that does not charge readers or their institutions for access.

### 編輯政策

**圖書資訊學研究**秉持學術同儕評閱原則，務實經營圖書館學、資訊科學、資訊傳播學、文獻學、檔案學等相關學術論述之發表，並兼顧中華民國圖書館學會會員之權益，追求最具效益與自由之學術傳播能量。為擴展國際影響力，本刊自 2011 年第五卷第二期加入英文長摘。

### Editorial Policy

The *JLISR* aims to provide a scholarly forum for all aspects of librarianship and information science. It publishes rigorous works that address issues in librarianship, information science, communication, information technology, documentation, and archive studies. As a leading scholarly journal in library and information science in Taiwan, *JLISR* aspires to broaden its international reputation. Beginning from 2011, an extended English abstract is required for all articles published by *JLISR*. We would also like to extend our welcome to English submissions from across the globe.

### Key journal audiences

1. Scholars, educators and advanced students in the field of Library and Information Science.
2. Reflective practitioners in the profession of information services.
3. Scholars and researchers in related subject areas such information and knowledge management, education, communication studies, and information policy.

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