

**Frequency:** *Taiwan International ESP Journal* is published biannually – in the middle and at the end of the year.

### **Aims and Scope:**

The *Taiwan International ESP Journal* is a peer-reviewed academic journal published by the Taiwan ESP Association. The journal has been listed in **TCI-HSS**, **ACI** and **Scopus**. Its primary objective is to disseminate scholarly information on research and development in the field of **English for Specific/ Academic Purposes** worldwide, and to bridge between theory and practice. The journal welcomes year-round submissions and contributions that address the common professional concerns of both researchers and practitioners. It is published biannually—in the middle and at the end of the year.

*TIESPJ* welcomes submissions on the following areas of inquiry and development in ESP/EAP:

- |   |  |
|---|--|
| ✧ Needs Analysis                                  | ✧ Discourse Analysis                         |
| ✧ Material Development                            | ✧ Genre Analysis                             |
| ✧ Instructional Design                            | ✧ Methodology                                |
| ✧ English-Medium Instruction (EMI)                | ✧ Assessment and Evaluation                  |
| ✧ Technology-Enhanced Language Learning (TELL)    | ✧ English as an International Language (EIL) |
| ✧ Content and Language Integrated Learning (CLIL) | ✧ Distance Education                         |
| ✧ Teacher Training                                |  |

### **Manuscript Formats:**

#### ● **General Research**

**Articles up to 7,000 words** that address empirical or conceptual issues on the current ESP/EAP research. Papers submitted to this article type should include the following:

1. Introduction
2. Theoretical Background
3. Methodology
4. Results and Discussion
5. Conclusion

#### ● **Teaching Research**

**Articles from 5,000 to 7,000 words** that discuss practitioners' reflections on their current ESP/EAP pedagogical practices. Papers submitted to this article type should include the following:

1. Statement of problem
2. Literature Review
3. Methodology
4. Results and Discussion
5. Pedagogical Implications

**Submission of articles:**

Articles should be submitted electronically via iPress system. For more information, please contact [tw.esjournal@gmail.com](mailto:tw.esjournal@gmail.com) or visit our website <http://tiespj.org>.



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