

Submission Guidelines

The journal serves as a platform for emerging/junior scholars to publish original research articles, book reviews, and state-of-the-art articles on areas related to English language teaching in Asia or with Asian learners. We are particularly interested in research that focuses on:

- Primary, secondary, and/or tertiary classroom settings or learners
- Classroom interaction
- Teaching English as an international language
- Bilingual/multilingual education
- English as a lingua franca
- Technology and language learning
- Asian Englishes
- Teacher education

Research Articles and State-of-the-Art Review Articles

Manuscripts: Research articles and state-of-the-art review articles should be no more than 10,000 words in length. Manuscripts should be double-spaced, using Times New Roman font. Manuscripts should be submitted in Word format. Authors should include a cover page with the full title of the paper the author's name, email address, postal address, phone number, and fax number. The author's name should not appear elsewhere in the article.

Manuscripts should be sent as email attachments (Microsoft Word files) to the editors, Jette G. Hansen Edwards and Gavin Bui, at AJELT@cuhk.edu.hk. You will receive acknowledgment of receipt of your article, followed by comments from referees.

It is important to include a statement indicating that the submission (1) has not been previously published (in English or other languages) and (2) is neither currently being reviewed nor will be submitted for review while the manuscript is being considered by AJELT.

References: In the text, references should be cited using the author's last name and year of publication. If quotations are used, these should additionally have page numbers (e.g., Wong & Lam, 1993, p. 291). The reference list should be arranged alphabetically following the guidelines

of the *Publication Manual of the American Psychological Association* (6th ed.). *TESOL Quarterly* and the *English for Specific Purposes Journal* follow these guidelines.

Abstracts: All articles should have an abstract between 100 and 200 words in length.

Tables and Figures: Numerical tables can be typeset. Figures (graphs, illustrations, symbols) must be submitted as camera ready.

The editors reserve the right to make minor changes within articles prior to publication

Reviews

Review manuscripts: Review essays should be between 1,000 and 2,000 words in length and should be descriptive as well as critical and evaluative. Specifically, a good review includes all or most of the following:

1. Description and summary of the published work;
2. Any specific features of the work of interest to teachers, linguists, or students in the region;
3. Strengths and weaknesses of the work: A critical assessment of the work according to its stated purposes, considering relevant professional and linguistic contexts; the theoretical orientation; any significant implications, applications, or omissions in the work;
4. Any classroom applications of the work;
5. The reviewer's personal reaction and comments (optional).

Reviews of published works should follow the general guidelines required by *AJELT* research articles and include the necessary details as in the following format:

Latest Trends in ELF Research

Alasdair Archibald, Alessia Cogo, and Jennifer Jenkins. Cambridge Scholars Publishing, 2011. iv + 310 pp.

Authors should include a cover page with the full title of the paper, the author's name, email address, postal address and phone number, as well as a brief biographical statement (in sentence form, maximum 50

words). Please follow the required reference style of the *Publication Manual of the American Psychological Association* (6th edition). Reviews should be sent to AJELT@cuhk.edu.hk.

It is understood that review manuscripts submitted to *AJELT* have not been previously published and are not under consideration for publication elsewhere.