

Educational Technology & Society

An International Journal

Aims and Scope

Educational Technology & Society (ET&S) is an open-access academic journal published quarterly (January, April, July, and October) since October 1998. *ET&S* has achieved its purposes of providing an international forum for open access scientific dialogue for developers, educators and researchers to foster the development of research in educational technology. Thanks to all the Authors, Reviewers and Readers, the journal has enjoyed tremendous success.

ET&S has established a solid and stable editorial office where the Editors-in-Chief aims to promote innovative educational technology research based on empirical inquiries to echo the pedagogical essentials of learning in the real world—lifelong learning, competency-orientation, and multimodal literacy in the 21st century.

ET&S publishes research that well bridges the pedagogy and practice in advanced technology for evidence-based and meaningful educational application. The focus of *ET&S* is not only technology per se, but rather issues related to the process continuum of learning, teaching, and assessment and how they are affected or enhanced using technologies. The empirical research about how technology can be used to overcome the existing problems in the frontline of local education with findings that can be applied to the global spectrum is also welcome. However, papers with only descriptions of the results obtained from self-report surveys without systematic or empirical data or any analysis on learning outcomes or processes are not favorable to be included in *ET&S*.

ET&S publishes research that fulfills any of the following description:

- **Evidence-based Research:** Continuous research that is conducted within a sufficient amount of time such that the effectiveness of the research intervention in education can be evaluated and demonstrated convincingly via empirical methods. Preferably, research experience, outcome, and results for a semester long of adopting educational technologies; or an evaluation/experiment that is conducted multiple times and spans over several semesters.
- **Emerging Technology:** New and emerging technology used in education
- **Special Domain Research:** Research with specific participants using technology in education, for example, those with privacy issues in special education or those of younger ages like infants and toddlers, who may not form a large pool of participants

Founding Editor

Kinshuk, University of North Texas, USA.

Journal Steering Board

Nian-Shing Chen, National Taiwan Normal University, Taiwan; **Kinshuk**, University of North Texas, USA; **Demetrios G. Sampson**, University of Piraeus, Greece.

Editors-in-Chief

Maiga Chang, Athabasca University, Canada; **Dirk Ifenthaler**, University of Mannheim, Germany; **Yu-Ju Lan**, National Taiwan Normal University, Taiwan; **Hui-Chin Yeh**, National Yunlin University of Science and Technology, Taiwan.

Associate Editors

Yacine Atif, University of Skövde, Sweden; **Irene-Angelica Chounta**, University of Duisburg-Essen, Germany; **Yannis Dimitriadis**, Universidad de Valladolid, Spain; **Wu-Yuin Hwang**, National Dong Hwa University, Taiwan; **Chiu-Lin Lai**, National Taipei University of Education, Taiwan; **Silvia Wen-Yu Lee**, National Taiwan Normal University, Taiwan; **Kyparisia Papanikolaou**, School of Pedagogical & Technological Education, Greece; **Yun Wen**, Nanyang Technological University, Singapore.

Editorial Board Members

Ahmed Hosny Saleh Metwally, Northeast Normal University, China; **Ching-sing Chai**, The Chinese University of Hong Kong, Hong Kong; **David Gibson**, Curtin University, Australia; **Grace Yue Qi**, Massey University, New Zealand; **Jerry Chih-Yuan Sun**, National Chiao Tung University, Taiwan; **Jie Chi Yang**, National Central University, Taiwan; **Joice Lee Otsuka**, Federal University of São Carlos, Brazil; **Kaushal Kumar Bhagat**, Indian Institute of Technology, India; **Minhong Wang**, The University of Hong Kong, Hong Kong; **Mohamed Koutheair Khribi**, University of Tunis, Tunisia; **Morris Siu-Yung Jong**, The Chinese University of Hong Kong, Hong Kong; **Regina Kaplan-Rakowski**, University of North Texas, USA; **Rita Kuo**, New Mexico Tech, USA; **Robert Li-Wei Hsu**, National Kaohsiung University of Hospitality and Tourism, Taiwan; **Rustam Shadiey**, Nanjing Normal University, China; **Stephen J.H. Yang**, National Central University, Taiwan; **Tony Liao**, NOAA Earth System Research Laboratories, USA; **Yanjie Song**, Education University of Hong Kong, Hong Kong; **Chia-Wen Tsai**, Department of Information Management, Ming Chuan University, Taiwan; **Hsueh Chu Rebecca Chen**, Education University of Hong Kong, Hong Kong; **Nur Hamid**, Universitas Islam Negeri Walisongo Semarang, Indonesia; **Katrin Saks**, University of Tartu, Estonia; **Sheng-Shiang Tseng**, National Chengchi University, Taiwan; **Siddharth Srivastava**, Indian Institute of Technology Kanpur, India; **Li Wang**, Open University of China, China; **Robin Jocius**, University of Texas at Arlington, USA; **Daner Sun**, Education University of Hong Kong; **Ying-Tien Wu**, National Central University, Taiwan; **Alwyn Wven Yen Lee**, Nanyang Technological University, Singapore; **Ching-Yi Chang**, Taipei Medical University, Taiwan; **Di Zou**, The Education University of Hong Kong, Hong Kong; **Haoran Xie**, Lingnan University, Hong Kong; **Li-Jen Wang**, National Yang Ming Chiao Tung University, Taiwan; **Rui Li**, Hunan University, China; **Yin Zhang**, Ocean University of China, China; **Yolanda Deocano Ruiz**, Universidad de Extremadura, Spain; **Zhonggen Yu**, Beijing Language and Culture University, China; **Krishnashree Achuthan**, Amrita University, India; **Pei-Yu Cheng**, Tamkang University, Taiwan; **Yi-ju Ariel Wu**, University of Taipei, Taiwan; **Boning Lyu**, Xiamen University, China; **Zhongling Pi**, Shaanxi Normal University, China; **Yun-Fang Tu**, Soochow University, Taiwan.

Executive Peer-Reviewers

see <https://www.j-ets.net>

Managing Editor

Fu-Ling (Gina) Chung, Tamkang University, Taiwan; **Hsin-Hsuan (Tina) Chung**, University of North Texas, USA.

Editorial Assistant

Kung Gaik Sean, National Taiwan Normal University, Taiwan.

Technical Manager

Wei-Lun Chang, National Taiwan Normal University, Taiwan.

Publisher

International Forum of Educational Technology & Society

Host

National Taiwan Normal University, Taiwan

Editorial Office

c/o Chair Professor Nian-Shing Chen, Institute for Research Excellence in Learning Sciences, Program of Learning Sciences, National Taiwan Normal University, No.162, Sec. 1, Heping E. Rd., Da-an Dist., Taipei City 10610, Taiwan.

Website Maintenance

Institute for Research Excellence in Learning Sciences, National Taiwan Normal University, Taiwan

Abstracting and Indexing

Educational Technology & Society is abstracted/indexed in Social Science Citation Index, Scopus, ACM Guide to Computing Literature, airiti, Australian DEST Register of Refereed Journals, Computing Reviews, Current Contents/Social & Behavioral Sciences, DBLP, DOAJ, Educational Administration Abstracts, Educational Research Abstracts, Educational Technology Abstracts, Elsevier Bibliographic Databases, ERIC Clearinghouse on Information & Technology, Inspec, ISI Alerting Services, JSTOR, PsycINFO, Social Scisearch, Technical Education & Training Abstracts, and VOCED.

Guidelines for authors

Submissions are invited in the following categories:

- Peer reviewed publications: Full length articles (up to 8,000 words excluding References and Appendices)
- Special Issue publications

All peer review publications will be refereed in double-blind review process by at least two international reviewers with expertise in the relevant subject area.

For detailed information on how to format your submissions, please see: https://www.j-ets.net/author_guide

For Special Issue Proposal submission, please see: https://www.j-ets.net/journal_info/special-issue-proposals

Submission procedure

All submissions must be uploaded through our online management system (<https://www.j-ets.net>). Do note that all manuscripts must comply with requirements stated in the Authors Guidelines.

Authors, submitting articles for a particular special issue, should send their submissions according to the channel specified in the Call for Paper of the special issue.

All submissions should be in electronic form. Authors will receive an email acknowledgement of their submission.

The preferred formats for submission are Word document, and not in any other word-processing or desktop-publishing formats. Please place figures and tables in their respective format in the anonymous manuscript along with all appendices (if any).

Please provide following details with each submission in a separate file (i.e., Title Page):

- Author(s) full name(s) including title(s),
- Name of corresponding author,
- Job title(s),
- Organisation(s),
- Full contact details of ALL authors including email address, postal address, telephone and fax numbers.

In case of difficulties, please contact journal.ets@gmail.com.